Mrs. Welke's Homeroom Update
Planning Time: 10:10-10:55
Class Lunchtime: 1:15-1:40

8/18/23
Phone 488-0923
Email: welkec@leonschools.net
Website: $\mathrm{https://www.leonschools.net/Domain/4174}$

Good afternoon,
The year is already moving along so quickly! Our class is working hard and work very well together. I have had multiple special area teachers comment how well they work together! This week the students completed the Go Math Computer Diagnostic and the Lexia Diagnostic. In math, we began Chapter 1 and are learning about fourdigit numbers. In reading, we focused on story elements and read Grandma \& the Great Gourd. In Science, we started learning about the physical properties of matter. Plus, we wrapped up some getting to know you activities! Third Graders ROCK!

Important Dates

| 8/22/23: FAST ELA PM 1-8:30-11:30 | 9/4/23: Labor Day Holiday |
| :--- | :--- |
| 8/23/23: FAST Math PM 1-8:30-11:30 | 9/15/23: Grandfoxes Day |
| 8/31/23: Curriculum Night 5:30-6:15 | 9/19/23: Pirate Day (More information soon) |
| Meet in our classroom | 9/25/23: Fall Holiday (Monday) |
| 9/1/23: Activity Fee Due $-\$ 30.00$ | 9/29/23: Go Gold Day!/Rock Your School |

## Weekly Check in your child's Friday Folder

Please review your child's Focus online grades, Class Dojo, and A.R. progress each week, then sign/return the chart in the Friday Folder the following Monday. Since the students have been completing getting-to-know-you activities and baseline progress monitoring, you will not find many grades entered in Focus at this time. Please feel free to write a comment on the sheet or contact me if you have any questions or concerns.

There is a place for you to let me know if you are receiving or not receiving the emails I am sending out. I used the email addresses from FOCUS. Please check your SPAM folder. If there is someone you would like me to add, please email and let me know and give me their email address.

## A.R. Update

The student will be taking the STAR Reading diagnostic on Monday. I will place your child's first nine week's A.R. ZPD and point goal on a sticker in the inside cover of their planner on TUESDAY. The students got three books from our Medica Center on Monday. One fiction book to read at home and two non-fiction books to keep at school to read. This way they will always have a book to read at both places! Most students took one or two nonfiction book quizzes this week. Please regularly check your child's A.R. status and check that percentage. Keep in mind that to make their goal, they also need a minimum of $85 \%$ accuracy quiz score. Next Week's Goal: 20\%

Activity Fee Due 9/1/23: $\$ 30.00$ - We have already purchased Foxfiles, planners, whiteboard clipboards, and rulers. Please let me know if you used efund to pay for your child's Activity Fee. We do not get a class list and I need to go check the third-grade list to find your payment! Thanks!

Wish List: Thanks to everyone who contributed items for our class. We appreciate everything that you do to help our classroom! Many families dropped off items during orientation and I have no idea who sent what, but thanks! Thanks to Reagan's family for sending in the space puzzle and highlighters!


Mrs. Welke's Homeroom Update
Planning Time: 10:10-10:55
Class Lunchtime: 1:15-1:40

8/18/23
Phone 488-0923
Email: welkec@leonschools.net
Website: $h t t p s: / / w w w . l e o n s c h o o l s . n e t / D o m a i n / 4174$

A Peek at the Week!

| Go Math | Reading | Word Study 8/25/23 | Science |
| :---: | :---: | :---: | :---: |
| Continue Chapter 1: <br> Strategies for Adding and Subtracting <br> Vocabulary: <br> Review words <br> 1. ones <br> 2. tens <br> 3. hundreds <br> 4. thousands <br> 5. greater than <br> 6. less than <br> 7. equal to <br> Preview words <br> 8. standard form <br> 9. expanded form <br> 10. word form | Continue Lesson 1.1: Grandma \& The Great Gourd <br> Genre: Traditional Tales <br> Essential Question (EQ): How do people travel in different environments? <br> Reading Focus: <br> Analyze Story Elements <br> Use Text Evidence <br> Vocabulary: <br> 1. fierce-wild or dangerous <br> 2. baring-showing <br> 3. flexing-curling <br> 4. crouching - bending down <br> 5. swipe-hit | This is NEW for third grade! <br> This year your student is studying words with common phonics skills instead of traditional list of spelling words. <br> Please review the spelling information in your child's Friday Folder. | Properties of Matter Continue L. 4.1 What Are Some Physical Properties? <br> Vocabulary <br> 1. matter <br> 2. physical property <br> 3. mass <br> 4. volume <br> 5. temperature <br> 6. milliliters <br> 7. grams |

Homework
Math worksheet is labeled with Monday, Tuesday, Wednesday, and Thursday Reading homework is doubled-sided.

| Monday: | Tuesday: <br> - Math - Numbers and Operations <br> - Review addition and subtraction facts |
| :--- | :--- |
| - Grammar - Noun review/Read for A.R.  <br> - Review spelling and vocabulary  | - Review addition and subtraction facts |
|  | - Poetry - My Hamster Ate My Homework |
| Read for A.R. |  |

